

Ysgol Saltney Ferry

Prosbectws Ysgol Gynradd - 2025-26





Croeso

Headteacher's Welcome

Dear Parents and Carers,

On behalf of the children, staff and governors I am delighted to welcome you to Saltney Ferry C.P. School. We strive to provide an inclusive and rounded education, setting good foundations for future development and to help children to realise that learning is fun and lifelong.

We have high expectations for our pupils in their work and behaviour, supported by a dedicated team of staff who work extremely hard to ensure that all our children reach their full potential. Recently we have established our school farm, the first registered in North Wales to hold livestock. Learning about farming, nature and biodiversity forms an integral part of our school ethos where pupils across school immerse themselves in outdoor learning. We have extremely strong links with working farmers and organisations supporting us as our social enterprise continues to grow.

We hope that you enjoy our prospectus and that you find any information you are looking for. Please feel free to contact the school direct with any queries you may have.

Yours Sincerely,
Mr Nick Martin
Acting Headteacher

School Governors

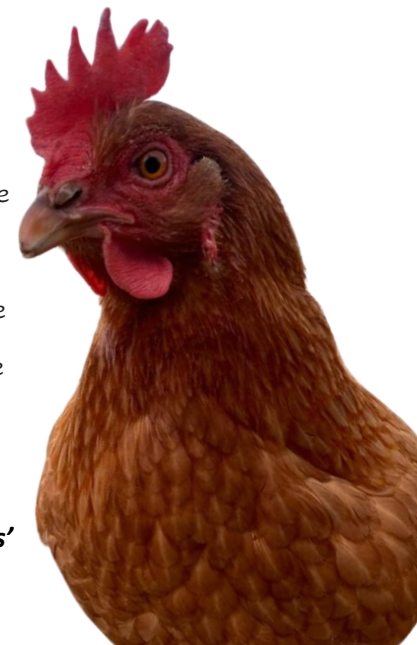
Dear Parents and carers,

May I thank you on behalf of the Governing Body for taking time to read this prospectus and croeso to Saltney Ferry School! As governors we share the aims and aspirations of Mr. Martin and his team. We support, encourage and sometimes challenge them to always improve standards. We share their passion to ensuring every child is valued, nurtured to enabling them to achieve their full potential, whatever their individual ability.

Saltney ferry is not just a school it's a community, and we strongly believe that the children have a sense belonging which gives them the courage to be the best they can be. I would like to take this opportunity to welcome all new parents and also thank all existing parents in supporting the school on its path to a bright future.

Vicki Lindley
Chair of Governors

'All adults at the school care for pupils considerably and thoughtfully. They place a high value of developing pupils' well-being and treat all with respect..' Estyn



Vision, values and ethos

Our Vision:

Fundamentally, as a school, we believe in learning. Our educational philosophy is one of 'Learning Powers' and 'Growth Mindset' and therefore our vision is for our children to be 'Fit for the Future'. We want to build character and we believe our approach results in '**Saltney Ferry Learners**'.

Our Ethos:

We **provide** a nurturing, happy and inclusive environment that focuses on wellbeing for all children, families and staff.

We **recognise** each child as an individual, respecting their differences, celebrating their achievements and enabling them to reach their potential.

We **promote** aspiration, resilience and adaptability, giving all children the skills and drive to meet and overcome challenges now and in the future

We **enable** our children to understand their role and responsibilities in their community and their potential for a positive impact as global citizens in an ever-changing world

We **stimulate** lifelong learning through delivering an effective, broad, balanced, creative and challenging curriculum

We **employ** caring, hardworking and inspirational staff who value individuality, who will grow together with our children and our school community.

We **build** on our existing strengths, to strive for excellence making Saltney Ferry Community Primary the school of choice.

Our values:

Saltney Ferry Learners are...

- Fit for the future
- Enjoy success
- Compassionate
- Inclusive
- Leaders

"Working together, we shall all succeed."

"Cydwethio, gallwn gyd llwyddo."





School organisation

Ysgol Saltney Ferry is a Community Primary School catering for children aged 3-11 with a nursery provision with wrap around care, breakfast and after school club. Our school is run with an inclusive ethos for all in our community and staff ensure the learning environments meet learners needs with enriching experiences.

Organisation of Admissions:

The admission of pupils to Ysgol Saltney Ferry is carried out in conjunction with the LEA as admitting authority, information regarding Admissions policy and procedures can be discussed in full with the Headteacher. Children are admitted to our nursery class in September following their third birthday. In the term prior to entry, new nursery pupils and parents are invited into school to meet our staff including transition sessions. During this time, there will be an opportunity to discuss the partnership between school and home and talk about how we meet learners' needs, find out more about our curriculum and discuss any worries you may have. Parents who wish their children to be admitted to our school at any other stage, are welcome to do so by arrangement with the Headteacher.

School Day:

Nursery arrive at 8:50 and finish at 11:30.

Foundation Learning and Juniors arrive from 8:50, to start at 8:55 and school day finishes at 15:10.

Office hours 8:30-16:00 Monday-Friday.

Term Dates

To access details of the term dates for Flintshire schools, please click the QR code or scan.





Curriculum for Wales

Saltney Ferry is a growing County Primary School based in Saltney Ferry on the outskirts of Chester. The name derives from the ferry that used to operate across the River Dee transporting pedestrians and cyclists - a footbridge has now replaced the ferry. We want to be able to give our pupils opportunities and experiences above and beyond their expectations. We want to help our pupils realise that there is a world of opportunities available to them.

Our educational philosophy has inclusion at its core. Our school provides a stimulating and happy environment in which children are encouraged to become independent learners. All children are valued as individuals and are provided with a broad and balanced education in order that they become mature, responsible and happy learners, who contribute to the culture and ethos of the school and the wider community.



Exciting Opportunities

Learners have a strong voice to influence their learning. Teachers consider the needs, views and stages of learners and design exciting, challenging and progressive experiences across all AoLEs.

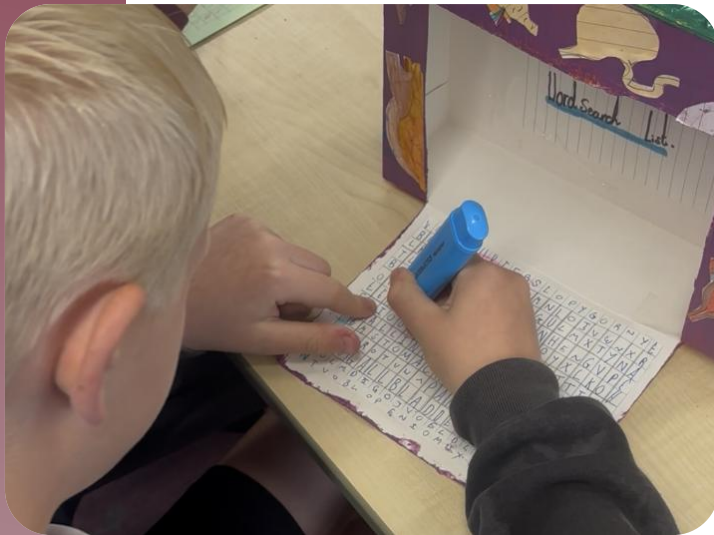
Learning Outdoors

Learning experiences develop and embed the four purposes. The new curriculum will provide authentic and fun learning experiences within our local community always encouraging pupils to enjoy a healthy lifestyle.

Classroom Climate

Learners influence the design of their learning environment. They have opportunities to work in ways that enhance their learning and also to present their work in their own unique personal way.





Our Saltney Ferry Curriculum contains the 6 Areas of Learning and Experience, it encompasses the Statements of What Matters and reflects the Principles of Progression. It includes the required curriculum elements and embeds the mandatory cross-curricular skills and the integral skills which underpin the four purposes of the curriculum.

Areas of Learning and Experiences (AoLE's)

Language Literacy and Communication – we will develop learners skills to read, write and further their understanding of language around them in Wales and the World.

Mathematics and Numeracy – your child will develop their knowledge and application of mathematical concepts across the curriculum using digital software.

Health and Well-being – deepening our understanding of the importance of exercise, healthy lifestyle and mental health, your child will be ready to learn!

Science and Technology – through enquiry, research and digital exploration your child will be supported to ask important questions about the world around them.

Humanities – central to learners becoming ethical, informed citizens of Wales and the world through exploration of geography; history; religion, values and ethics; business studies and social studies.

Expressive Arts – exploring the culture of our local area, Wales and the world through art, dance, drama, film and digital media including music.

There are three cross-curricular responsibilities of Literacy, Numeracy and Digital Competence which are embedded across all Areas of Learning and Experiences. We actively work with stakeholders, the Regional School Improvement Service and the Local Authority to plan and implement the Curriculum for Wales. Further details of our learning provision and experiences can be followed through Twitter / X and our website. Alternatively, please do come and speak to us if you would like more information.



At Ysgol Saltney Ferry we aim to enrich and broaden our curriculum through experiential learning opportunities within our locality and further afield. We have identified the key elements that form the 'heartbeat' of our school ensuring learners are entitled to a variety of experiences that enhances their personal development.

Our Whole School & Community Projects – We are fortunate to have such a large area to use on the school site. This offers a range of experiences and opportunities to access through the year. We've plan to enhance and develop whole school projects, giving learners a deeper understanding of sustainability and financial education.

Health & Well-being – Learners plan for activities out and about in the local community and through Five Ways to Well-being. An outdoor learning focus enables the children to develop new skills and explore new experiences.

Inclusivity - Our educational philosophy has inclusion at its core. We pride ourselves that all our learners recognise everyone as an individual and are autism aware. We have Autism Ambassadors who support parents and members of the local community, they ensure all classrooms have sensory spaces and offer support to learners across the school.

Outdoor Learning is a central part of our Saltney Ferry ethos. We endeavour to give our learners opportunities to develop their skills through experiences within their local environment.

At Ysgol Saltney Ferry we teach predominantly through the medium of English but with use of the Welsh language. The home language of nearly all pupils is English. Learners celebrate the Welsh language, culture and heritage throughout their work. We ensure we incorporate the principles of the Siarter Iaith into all aspects of our curriculum. During their time in upper years, pupils will have the opportunity to visit residential settings deep in the Welsh countryside.



Croeso i...

Welcome to...



FFERM Y FERRY

We are the first CPH (county parish holding number) registered school farm in North Wales to hold livestock! We are proud of what this means for our learners being able to access tangible, real life applications of skills from the classroom to outdoors on our school farm. All classes contribute to the care and development of our farm.

Our pupils have set up businesses selling their own products and use profit to put back into their farm. This allows us to buy more materials, resources, begin a new project or...buy a specific chicken the Ferry Farmers want!

Working to care for our animals and develop the site, gives our pupils an immense sense of empowerment, independence and responsibility.



Our school farm...

- puts animal and pupil well-being at the core.
- connects us with nature.
- boosts biodiversity on-site.
- enables us to develop an understanding of where our food comes from.
- helps us learn how to care for our animals through collaboration with supporting organisations.

As we continue to grow our school farm, we are supported directly by real life working farmers on logistics, risk management, funding and education. Agri-cation CIC is an award winning working farm with Cheryl and Andy supporting us to embed farming in our curriculum.



Our staff

Leadership Team

Mr N Martin Headteacher - DSP
Miss S Hughes Asst Head – ALNCo
Mr G Lloyd Asst Head – Behaviour/Curriculum
Mrs J Baines Secretary

Teaching Staff

Miss C Laird
Miss S Hughes
Miss A Parry
Mr G Lloyd
Miss N Mithcell

Learning Support Staff

Mrs A Hett Mrs J Parker
Mrs C Rogers Mrs H Hughes
Mrs H Wilde Mrs A Blundell
Mrs S McQuill Miss N Roberts
Mrs G Morgan
Mrs V Price
Miss A Mountford

Caretakers and Cleaners

Mr P Kendrick
Mrs C McDermott
Mrs A Blundell

Crossing Patrol

Mrs J Parker



Governing Body

Ysgol Saltney Ferry has a Governing Body established of parents of children who attend the school, teachers from the school, a non-teaching member of staff, people appointed by the Local Education Authority and people living and working within the local community.

The Governors have a very important role to play in our school as it continues to develop. In conjunction with the Headteacher they are involved in:

- Creating and implementing the schools vision
- Making and authorizing financial decisions
- Forming Policies and monitoring the curriculum
- Setting appropriate challenge for the school
- Actively pursuing the best interests of children and all associated with the school.

Governors typically serve a period of four years and they require no special qualifications. All Governors are informed about their responsibilities and training is available. The Governing Body meets at least once a term and there are additional meetings for other business. If you would like to pursue a role in our Governing Body please speak with our Headteacher to find out more.

To find out more about our Governing Body and their roles please click [here](#).

Governors 2025-26:

Chair of Governors - Vicki Lindley

Vice Chair - Brian Rozier

Safeguarding – Brian Rozier

Well-being – Vicki Lindley

Community Governor - Nikki Smith

Parent Governor - Zach Marshall

Parent Governor - Suzanne Guest

Parent Governor – Lois Wiggins

Local Authority Governor - Kim Shallcross

Staff Governor - Vicky Price

Teacher Governor - Stacey Hughes

Teacher Governor (non-vote) – Gareth Lloyd



Parents in Partnership

At Ysgol Saltney Ferry we aim to create a genuine and meaningful partnership between school and home. There are many opportunities for parents to become involved in the work of the school and to gain a greater understanding of school life. Parents' time and expertise can be used in many ways in school and is greatly valued.

Communication with parents/carers

The school communicates with parents and carers through newsletters, website, Seesaw questionnaires, parents consultation and informal evenings. Parents are invited to a range of events through the school year. Dojo and Seesaw – each class has an account on both platforms. We can communicate directly about your child's class through dojo and also communicate activities across our school. Seesaw is used to share examples of our learning experiences. Codes are shared at the start of the year.

Friends of Ysgol Saltney Ferry

We are very fortunate to have a very committed 'Friends of the school'. Throughout the year many events are organised for adults and children. Without the tremendous support of the 'Friends of Ysgol Saltney Ferry' we would find it very difficult to provide our children with the 'tools' we consider essential for their development. You can play a part in many ways:

- Become a committee member
- Support and attend Friends of Ysgol Saltney events.
- Volunteer to help at a single event or on a regular basis.

Safeguarding

We are passionate about keeping learners safe and secure whilst in our care. We work closely with partners and services in Flintshire to support families where needed. Our staff are trained through the year on areas of development in line with the 'All Wales Child Protection Procedures'. Full details of our safeguarding procedures can be obtained at request from our Safeguarding Policy.

Attendance and Punctuality

It is important that our children are in school on time to access their learning. When activities or lessons are missed, this can have a significant impact on learning time lost. We work closely with all families and services to ensure learners are in school.

In the event of a child being persistently late or absent with no reasonable explanation, our Educational Social Worker (ESW) will be informed. Absences of pupils for which no valid explanation has been provided will be treated as unauthorised.

Absences

If your child is absent from school please inform the school by telephone in the first instance. A member of the school office staff may call you on the first day of absence to enquire as to a reason for absence. For permission to leave school premises during the school day, e.g. to attend an appointment, it is essential that a letter is sent to the class teacher or a phone call made to the school.

Holiday Requests

No authorisation will be given for holidays taken during term time. However the Headteacher has discretion to grant leave of absence in exceptional circumstances.

Returning to school after illness

Children returning to school after illness should clearly be fit to do so and free from infection. If in doubt the school is happy to advise.

Medical

The primary contact with school is through the School Nurse. Pupils entering the school for the first time will be given information outlining the full scope and involvement of the School Health Service. Your child will not be examined by a Doctor without your permission, except in a medical emergency. All health interviews are in strict confidence and your consent will be sought before discussing any issues with the school teaching staff. Teaching staff need to be aware of any medical condition that may affect his/her progress in the classroom.

Medicines

If your child needs medication during the day, you need to be available to administer it or provide written consent with dosage included. Children who need prescription medication, such as insulin or an Epi-pen should contact the school and a medical plan will be drawn up.

Sun Protection

During warm summer months all children should have a named sun hat in school which they will be encouraged to wear when playing outside. School staff are not permitted to apply sun cream to children. We ask you apply sunscreen before school in sunny weather. Children may re apply their own sun cream which must be provided in a clearly named tube or bottle.

Security

Your child's security is of paramount importance. The building has a security system that complies with fire regulations. Visitors or late arrivals must use the main entrance that is clearly marked at the front of the building where they will be asked to sign in. Please do not attempt to enter the building through any other door. If you do come into school during the day you must also leave by the front door. Please note that it is absolutely forbidden for children to leave the school premises, during the school day, unless accompanied by an adult. If your child has an appointment during school hours please inform the Class teacher and collect the child from the main entrance of school.

Breakfast club:

All learners are welcome to attend our breakfast club. Our doors open at 8:00, can be booked on through our Google form from Dojo. Pupils access a range of resources, activities and toys with their peers.



Health & Well-being

A focus and a high priority across everything we do at Ysgol Saltney Ferry. All learners have reflection time along with outdoor learning opportunities to enhance their learning. Growth mindset is an important element of our curriculum. We promote an ethos using positive behaviour management and Jigsaw to support our development of social skills. Learners' achievements are always recognised and celebrated through our reward systems, class celebrations and school assemblies.

Extra curricular activities:

We promote a healthy lifestyle and various creative experiences. Some of our clubs that run over the course of the school year consist of craft club, rugby, Computer club, Chess, Muscle Up Monday, Cricket, Choir and many more.

Pupil Voice:

All pupils play an active role in contributing to the development of our environment, curriculum and ethos. We support and facilitate opportunities for learners to share their views and direction on decisions that impact learning and the school site through various councils and teams of ambassadors - School Council, Eco Council, ASD Ambassadors, Criw Cymraeg.

Saltney Small Steps:

An independent provision supporting learners after their second birthday as a morning provision. The setting is run on-site enabling nurturing transition for pupils, with staff familiar to pupils across the school and active support from the Local Authority Early Entitlement team. Staff are skilled and passionate about early child development and meeting individual needs.

More information can be sought from the provision lead, Ms Jackie Marshal.

Transition:

Learners' voice is important to the progress of transition between years groups and school. Activities are planned for with new staff and familiarisation of setting environment. Year 6 pupils begin their transition early in the year through a series of planned projects and activities.



Additional Learning Needs

As a school we ensure the needs are met of all learners through high quality teaching and learning provision. Our Universal Provision includes: whole class teaching, effective differentiation, collaborative group work, individual and small group interventions, appropriate and reasonable adjustments to enable access to the school environment, curriculum and facilities.

During their time at Saltney Ferry, most learners will make expected progress in their learning from their starting points. If a child is not progressing, we will gather observations, use assessment data and seek to work in collaboration with outside agencies / professionals to identify any additional learning needs.

Pupils with Disabilities

At Ysgol Saltney Ferry all pupils are treated as individuals as no pupil will be treated more or less favourably than their peers. We pride ourselves on being an inclusive environment, every child is included and every child matters.

Admission arrangements for other pupils with ALN including those who have impairments are set out in the school's ALN policy.

Equal Opportunities

The Governing body, teachers and school community operates a policy of equal opportunities, anti sexism and anti-racism. Our curriculum provides the framework within which pupils experience a variety of relevant and appropriate strategies, which ensure equality of opportunity regardless of sex, race, religion, class or disability. (Section 4 of the school Government term of return regulation 2000).

Relationships Sexuality Education

Children are supported through carefully planned work to understand relationships with peers, physical development and well-being. Children's questions are answered honestly and sensitively, at their own level of understanding, as and when they arise.

Behaviour

We are **Responsible, Respectful and try our Best**. We support children to understand appropriate and pro-social behaviours from an early age. As a school, our behaviour policy is driven by staff and pupils to review and implement systems.

We have class based and school wide systems that reward, praise and reinforce all desired behaviours. Staff implement a narrative or restorative approach to supporting challenging behaviours using an array of nurture interventions appropriate to their need. All staff and pupils recognise the importance of:

- Positive relationships between children and between adults and children.
- Structure and routine enabling access to a well planned, relevant curriculum.
- High expectations in a supportive learning environment.
- Praising and rewarding appropriate behaviours.

Religion, Values and Ethics

We support learners to develop a clear understanding of different religions and cultures. These are celebrated throughout the year. Learners will also consider the values of an ethical informed citizen and how this can impact on their world.



School Uniform

What a child wears to school reflects his/her attitude to learning. All children are expected to wear school uniform. For further information please speak with Jackie in our office.

PE and Games kit

It is important for pupils to wear correct clothing for physical activities. Children require dark shorts or cycling shorts, white PE t-shirt and appropriate footwear including our school jumpers, cardigan or hoodie.

School Meals

The school meal service NEWYDD Catering provides a range of nutritious and freshly cooked meals. Menus are shared through Dojo and can be booked through the school Gateway app.

If you would like any more information about our school meals please do get in touch.

Our school operates a no smoking policy

Dogs are not allowed on the premises. Please also refrain from tying to the fence as this can pose a risk to the dog and families passing.

Packed Lunches

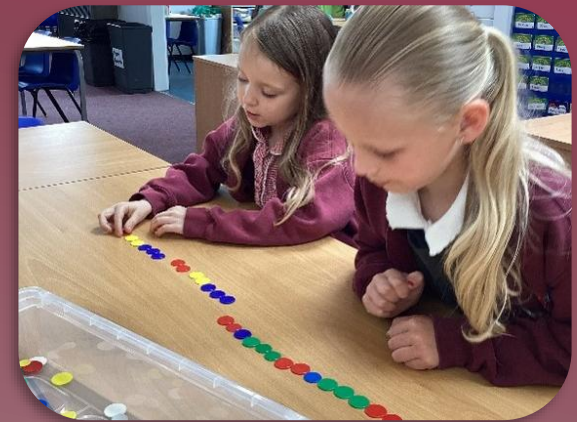
Please ensure that packed lunches are brought to school in a secure container labelled with your child's name, and with appropriate food hygiene precautions taken. Water is available, but you may wish to supply a drink. In the interest of healthy eating, we would ask that children do not bring fizzy drinks or sweets.

Road Safety

We actively encourage parents/carers and children to walk to school. For safety reasons we ask that: cyclists should not ride through school property. Bicycles may be stored in the cycle racks provided, please note that this is at your own risk, and you should take appropriate steps to ensure that your bike is adequately secured.

On drop off or collection, we politely ask parents to:

- Walk to school where possible.
- Park in an appropriate space.
- Drive slowly
- Be mindful of others crossing the road



Head Lice

Head lice can be a real problem in all schools. Cases of head lice should be reported to the class teacher. Advice on treatment is available from the school nurse. The Health Authority clearly places responsibility for treatment with parents/carers.

Health and Safety

The health and safety of pupils receives a high priority within our school. Termly risk assessments help support our policy of a safe working environment for all.

Complaints

Occasionally you may feel the need to complain about incidents or issues that concern you. The school has a complaints procedure for this reason. A copy can be obtained from the school.

In summary:

- If any matter relating to school concerns you contact the Head Teacher
- If you do not feel that your case has been resolved please contact the Chair of Governors

Ysgol Saltney Ferry

Ysgol Saltney Ferry, Saltney Ferry
Road, Flintshire, CH4 0BN
01244 680302

Mr Nick Martin (Headteacher)

Email: sfmail@hwbcymru.net

Website: <https://saltneyferryschool.co.uk>

Instagram: @ysgolsaltneyferry

Twitter: @ysgsaltneyferry

